



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>July 2017 - Achieved Gold Kite mark and increase in the number of intra & inner competitions with A, B and C teams taking part.</p> <p>2017 - Wider variety of structured games taking place during playtime due to timetabled activities and establishing a group of Young Sports Leaders. They have received training sessions through LSSP to encourage more active playtimes on the playground.</p> <p>Increased the number of after school clubs.</p> <p>Took part in a Gifted and Talented Masterclass</p> <p>A huge improvement in the quality of P.E. delivered over the last academic year. This is as result of employing two specialist P.E. teachers. The sport premium has helped fund this.</p> <p>Children exposed to different sports during residential visits, for example mountain biking, water sports, skiing, climbing and mountain walking.</p>	<p>Purchase any new PE equipment when needed.</p> <p>Amend PE Yearly overview for academic year 2018---2019</p> <p>Continue to improve the teaching of PE and Sport by providing CPD and team teaching sessions for all staff (not just teachers).</p> <p>Develop the use of assessment in line with school policy (Balance)</p> <p>Continue to attend as many different types of competitions as possible, including more B & C teams where possible. Targeting competitions for KS1 and girls.</p> <p>Provide opportunities for G&T</p> <p>Continue to expose children to different sports outside of school (making links with local clubs/associations).</p> <p>Provide more opportunities for Outdoor and Adventure Activities</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	91%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	52%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,990.00		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide children with high quality, appropriate equipment to enable them to achieve to their highest standards.	Equipment audit and purchase order to be submitted.	£2,000.00	Children are able to perform to the best of their ability during PE lessons and school clubs with the use of high quality equipment.	Purchase any additional equipment that is needed to support.	
Purchase and update equipment for use on the playground and break and lunch times.	Equipment audit and purchase order to be submitted.		This has encouraged children to be more active during playtimes and lunchtimes. This has had a good impact on the number of minutes children are active for.		
Introduce an active breakfast club during the summer term.	Give children who attend breakfast club the opportunity to take part in a Wake up Shake up activity. Identify a staff member to undertake activities (possibly a TA or external coach initially).		To review at the end of year		
Introduce the daily mile to get ALL KS2 pupils undertaking at least 15 minutes of additional activity per day	Identify course for daily mile		ALL pupils involved in 15 minutes of additional activity every day.		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Extra notice boards in hall to raise the profile of PE and Sport for all visitors and parents.</p> <p>Develop/implement the use of an assessment tool across the whole school. Giving teachers wider knowledge and understanding of assessing during PE lessons.</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> <p>Buy notice boards and arrange to have them fixed.</p> <p>Discuss with peers during network meeting. Meet with any suitable outside agencies</p>	£1,000.00	<p>All pupils at some point in the year have taken part in assembly. - Parents have attended 3 assemblies.</p> <p>The notice boards are full of information about matches/clubs/results and pupils are keen to get involved</p> <p>To be reviewed at the end of the year</p> <p>We have raised the profile of sport around the school by exposing children to a number of different sports and activities for example – skiing, netball, water sports, climbing, walking and lots more.</p> <p>Inviting clubs into school to talk to the children about the different activities they do.</p> <p>Having a hall of fame for children who are high achievers in sport for other children to look up to.</p>	The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.

			<p>Raising the profile of sport and an active lifestyle on the school newsletter and website. Celebrating current and past pupil's achievements on the newsletter and website.</p> <p>WIDER IMPACT AS A RESULT Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on children's physical, social and emotional wellbeing As a result children's attainment in school has increased along with attendance.</p> <p>A high number of pupils are now attending clubs in the community which is complimenting activities in school and in the curriculum.</p>	
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase teacher's skills and confidence to teach PE and sport.</p> <p>To equip the PE Coordinator, Leadership Team & Governors with the latest up to date information for PE, Sport & Physical</p>	<p>Specialist PE teachers to attended a number of CPD courses to enhance the delivery of lessons (see LSSP website).</p> <p>CPD for staff</p> <p>P.E. teacher to attend termly networking meetings and then provide updates throughout the year to all staff</p> <p>Lesson observations for P.E. Specialists and other staff</p> <p>P.E. subject leader to meet with children to see how they feel the impact of P.E. has helped them and if they have any ideas for the future</p> <p>Baseline pupils so that impact can be measured over time.</p>	£3,000.00	<p>The primary school sport funding has been used effectively to employ high-quality specialist coaches to enhance the provision for our pupils; more opportunities for after-school sport and training for staff to ensure that quality physical education can be sustained in the future.</p> <p>More staff delivering games to children during playtimes</p> <p>P.E. subject leader attended CPD days and fed back to all staff</p> <p>All lessons have been child led and tailored to meets the needs of the individual children in each lesson. As a result of this pupils made good or better progress over the past year (see target tracker)</p> <p>Pupil voice was extremely positive children said that they really enjoyed P.E. especially the competitive element in lessons.</p>	<p>P.E. subject leader to help new Staff/students with Physical Education.</p> <p>Help staff understand how to assess in P.E.</p> <p>P.E. subject leader to identify any staff that need extra training in P.E. and extra-curricular activities.</p> <p>Further professional development for P.E. subject leader and any other staff who need it.</p> <p>P.E. specialists to continue to teach lessons and continue to develop other staff during these lessons.</p> <p>This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	<p>Target KS1 after school clubs</p> <p>Take part in CPD which is offered through LSSP and Local Authority</p> <p>Take part in with an aim to get more staff up-skilled and involved.</p> <p>Arrange a pupil survey to ascertain what pupils would like.</p> <p>Involve external coaches to work with staff in clubs.</p>	£8,000.00	<p>WIDER IMPACT AS A RESULT</p> <p>Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons</p> <p>Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good.</p> <p>Majority of pupils say they enjoy PE and Sport and want to get involved in more activities.</p> <p>4 new clubs now running with an uptake of over 60 pupils (including a lunch time Change 4 life club of which all of the children have not took part in an extra-curricular club before).</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>Increase the number of after school sessions delivered by outside agencies.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure a wide variety of competition opportunities are available for children</p> <p>Impact – No of children entering at least one competition increases.</p> <p>Pupils enthusiastic and keen to take part in competitions</p> <p>Engage more girls in inter/intra school teams particularly those who are disaffected.</p>	<p>Undertake in a wide variety of competitions and festivals which are offered through the sports partnership/LA.</p> <p>Establish surveys to find out child's interests for competitions</p> <p>Link after school clubs to up-coming competitions</p> <p>Use local sports clubs for further competition events (EFC / LFC)</p> <p>Target more B & C team entries</p> <p>Ensure competition takes place within school</p>	£3,990.00	<p>Calendar of competitions entered</p> <p>Website competition reviews / photos</p> <p>Record of results / fixtures</p> <p>Celebration assemblies / certificates</p> <p>Pupil surveys</p> <p>15 girls played football matches against local schools. More girls are keen to take part with a noticeable difference in attitudes to PE and sport.</p> <p>20 SEN children took part in competitions/festivals - staff have commented on how SEN children are showing more interest in PE and sports.</p>	<p>P.E. subject leader to continue to develop competitive sport in school by having an extra year group competition in each year.</p> <p>P.E. subject leader to expose children to inter school competitions depending on what sport they are taking part in during their lessons.</p> <p>Continue to make funding available for transport and the replenishment of kits etc.</p> <p>Continue to help children with the transport to outside competitions</p> <p>Make links with local schools to organize our own school competitions if funding disappears.</p>