



# **Remote Education Provision Information for Parents**

**During National Lockdown**

**January 2021**

**The plan will be revised following  
school re-opening**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if national restrictions require entire cohorts (or bubbles) to remain at home.

### **Following remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We will be teaching the same curriculum remotely as we will be in school to key worker / vulnerable children.

Children in school will be accessing the same online lessons / instructions provided by their teacher.

The children in school will be supervised by an allocated class teacher (depending on their class bubble) also a teacher will be timetabled daily to set, respond to and plan learning through seesaw.

**Teachers will be following year group expectations for teaching and learning for ALL subjects in the National Curriculum, so to offer a broad and balanced curriculum for the children while in National Lockdown.**

## Remote teaching and study time each day


### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:


Primary school-aged pupils  (Reception to Year 2)	Minimum 3 hours per day: <ul style="list-style-type: none"><li>- 2 Oak National Academy lessons (1 of these lessons is the equivalent of 45 minutes to 1 hour). 2 lessons include 1 Literacy (EYFS)/English (KS1) lesson and 1 Maths lesson.</li><li>- Phonics teaching</li><li>- Daily reading</li><li>- Foundation subject (KS1)</li><li>- Some form of exercise (e.g. Joe Wicks)</li><li>- Number sense and times tables focus (Numbots &amp; TT Rockstars)</li><li>- Spelling Shed (KS1)</li></ul>
Primary school-aged pupils  (Year 3 to Year 6)	Minimum 4 hours per day: <ul style="list-style-type: none"><li>- 3 Oak National Academy lessons (1 of these lessons is the equivalent of 1 hour). 3 lessons include 1 English lesson, 1 Maths lesson and 1 other subject.</li><li>- Daily reading</li><li>- Foundation subject</li><li>- Some form of exercise (e.g. Joe Wicks)</li><li>- Times tables focus (TT Rockstars)</li><li>- IXL</li><li>- Spelling Shed</li></ul>

# Accessing remote education

How will my child access any online remote education you are providing?



Children can access online remote learning through "Seesaw". Parents and children can log on to this platform to access the learning set. Through this platform, there will be hyper links to other learning platforms being used to support learning.

National Oak Academy (all subjects)		
Read Write Inc (phonics)		
Oxford Owl Ebooks (reading)		
Numbots (Maths)		
MathsHUBS White rose		
Third Space Maths		
TT Rockstars (multiplication)		
Empiribox (Science)		
Spelling Shed (spelling)		
CLPE Power of Reading		
Lexia (Reading)		
Bitesize (all subjects)		
IXL (Maths & Literacy)		
IDL Literacy		
Charanga		

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue a laptop to a child/children upon request. Parents/carers will be informed of the offer via telephone. Children not engaging with remote learning will be identified and offered a device or paper learning pack.
- If a family does not have internet, data cards can be given to them to help with this.
- If the parent/carer prefers the child to have a paper copy of work, then this can be requested. Parents/carers will collect a weekly pack from school and will be asked to drop off completed work the following week for it to be assessed. New packs can then be collected by the parent/carer.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded teaching (e.g. Oak National Academy lessons, video/audio recordings produced by teachers via Seesaw or Loom)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

#### Parental Remote Learning Agreement



This agreement sets out school expectations:

- Class teachers will provide daily work set on Seesaw or weekly paper packs of work.
- Parent(s)/Carer(s) will collect paper packs of work from school every week if they have been requested and return the completed packs to school the following week so that teachers can assess the work.
- Parent(s)/Carer(s) will be mindful of the mental well-being of themselves and their child(ren) and encourage them to take regular breaks, play games, enjoy some fresh air and relax.
- Parent(s)/Carer(s) will provide their child(ren) with the resources and support necessary on a daily basis to complete the work provided by school including a suitable environment for learning. (Please remember a class teacher will be on the Seesaw platform every day for support and if you have any problems with seeking resources please contact school).
- Parent(s)/Carer(s) will check their child's completed work each day and encourage the progress that is being made.
- Children will complete work regularly between the hours of 9am and 3pm, or when possible, taking appropriate breaks similar to school.
- Class teachers will provide feedback on completed work.
- Class teachers will be contactable via Seesaw daily between the hours 9am to 3pm.
- Class teachers/TAs will phone to speak to the children every week regarding work, if the child is in receipt of paper copies.
- For vulnerable / Looked after children, a member of the schools Safeguarding Team will phone to speak to parents and child every week in line with safeguarding expectations.
- Parent(s)/Carer(s) will answer the phone to school on each occasion and facilitate conversations between staff and child. This is really important to ensure our home/school communication can continue to support all families and nobody feels isolated.
- Home visits may be conducted by the EWO on school's behalf.
- Parent(s)/Carer(s) will engage if home visits are made at a safe distance of 2m and all staff will wear appropriate face masks.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Staff will monitor Seesaw (daily) and paper packs (weekly) for engagement.
- If engagement becomes a concern, then a phone call home will be made by a member of staff to discuss any issues. Alternative ways of re-engaging the child(ren) will be offered:
  - ✓ Nurture Lead remote support.
  - ✓ Technology support.
  - ✓ Paper pack instead of online learning.
  - ✓ Accessing learning in school.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will be available every day (9am to 3pm) to offer feedback to any work posted on Seesaw. This will include giving direct instructions on how to improve, so the child can re-submit the work.
- Teachers will use audio, video or text to directly communicate and feedback to individual pupils. The best approach will be dependent on age and ability.
- Some activities set will be in the form of quizzes, and the knowledge will then be assessed by the teacher. Other activities will be independent and data will be gathered from these tasks. Teachers will use this information when planning for the next steps in teaching and learning.
- Paper packs will be marked and the next set of learning opportunities will be given to the child. A staff member will call the child once a week to check on the well-being of the child and their family and to check on the suitability of the work set.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Learning opportunities on Seesaw will match the age and ability of the individual child. Individual support will be given to the child from staff members via Seesaw or a phone call.
- Paper packs sent home for SEND children will include any resources the child needs to access the learning, such as transparent overlays for reading.
- Well-being will be a strong focus for children and lots of activities will be posted to support mental health.
- School's Nurture Lead will be checking in every week with children whose mental health has been supported at school. The Nurture Lead will be able to continue sessions via video calls.
- Greater support is given to any child who may need it in the form of recorded video and audio support to further explain the expectations and instructions. A lot more practical activities are provided for our younger children. Parent(s) and carer(s) can then upload videos to Seesaw of their child(ren) engaging with the activities.

## **Remote education pupils who are ill**

Where individual pupils become unwell, the parents need to inform the teacher or school office. The expectation will be that the child continues with the work when feeling better, from the point at which they were working when they became unwell.