



St. Vincent de Paul Catholic Primary School

Spanish Curriculum Map

Spanish Curriculum Map – Autumn Term				
Term	Year 3	Year 4	Year 5	Year 6
Autumn 1 Self, Family & Friends	-Name, age, feelings, where you live (rehearsed answers) -Numbers 1 – 10 (in and out of sequence, add) -Body parts with definite article -Colours	-Descriptions of hair and eyes in first person (word order + adjectival agreement) -Big green monster story -Brothers and sisters in sentence 'I have...' Numbers 1 – 39 (add/subtract, odds/evens, double/halve)	-Further body parts body parts -Illness- sentences to say where pain is -More family members -Giant Turnip story (performance: sentences increasing in length throughout) -Numbers 1 – 60 (all calculations)	-Family (with possessive adjective) -Jobs- (gender agreement) -Complex sentences in third person describing family and self -More feelings (hot/cold/thirsty etc.) -At the doctors (dialogue) -Recall 1-100 (x10 – 100 RRP)
Autumn 2 School Life	-Objects in pencil case with indefinite article -Classroom instructions (basic) -Numbers 1 – 20 (in and out of sequence, number bonds to 20) -Further colours including written words linked to Christmas	-School subjects (genders/definite article) + simple opinions (sentences) -Time – on hr + ½ past -Numbers 1 – 20 (understanding of and writing words) -Alphabet linked to Christmas (linking sounds and spellings)	-Clothes (uniform) + adjectival agreement of colours -Get Dressed Robert story -Time - ¼ past and ¼ to - Numbers 1 – 60 (odds/evens, counting in 2s/5s/10s) -Clothing linked to Christmas	-Time (all) + school routine –complex sentences -Justifications for opinions on school subjects (because) -Recall 1-100 (R/W 1 – 20 + x10 – 100) -Christmas
Spanish Curriculum Map – Spring Term				
Spring 1 The World Around Us (links to Geography)	-Days and months -Numbers 1 – 10 (R/W) -Numbers 1 - 31 [odd and even] -Birthdays [saying own and others']	-Weather sentences (phrases) -Sentences linking weather with months + seasons (simple prepositions) -X10 – 60 (RRP)	-Modes of transport -How you travel to places and why (complex sentences) -Use of the negative -x10 to 100	-Places in town and describing locality -Directions (understanding and giving directions) -Rounding numbers up to 1,000,000 -Numbers 1 – 1,000 (R/W)
Spring 2 Animals & Home Environment	-Zoo animals -Descriptions (singular adjectival agreement) Dear Zoo story (join in with simple, repetitive sentences) -Numbers 1 – 39 (counting in 2s)	-Animals and habitats (sentences saying where animals live using a preposition) -The Gruffalo story -Numbers 1 – 69 (forwards/backwards, add/subtract)	-Rooms in the house [Cache Cache Cochons story] + bedroom furniture -Prepositions [longer sentences] Fr: 60-79/ Sp: 1–100 Fr + Sp: multiples of 10 to 100 (R/W)	-Haunted castle mystery -Character profiles and describing characters and events -Embed prepositions -Counting x2, x3, x5, x10, fractions and decimals
Spanish Curriculum Map – Summer Term				
Summer 1 Leisure (links to P.E.)	-Sports 1 and opinions (simple sentences) -Numbers 1 - 39(random order/backwards)	-Sports 2 (longer sentences combining opinion, sport and justification) -Verbs - (I do/ I play) -Sporty Sophie story (simple sentence building) -Sentences combining sports and days/seasons -Numbers 1 – 69 (odds/evens, double/halve)	-Recap family members -Hobbies (incl. musical instruments) –(complex sentences) -Numbers 1 – 100 Sp/80 – 100 Fr	-Food and cafe (transition project) -Dialogue in café/restaurant -Mealtime routines -Using euros/giving and understanding prices/calculating change
Summer 2 Summer	-Jungle animals, exotic Fruits + opinions -Handa's Surprise story (performance: simple, repetitive sentences) -Numbers 1 – 39 (calculations, halving/doubling)	-Asking for picnic items. -Cold drinks (+milkshake flavours, sandwich fillings, ice cream flavours) -Understanding and giving prices - euros -Numbers 1 – 69 (all operations)	-Countries, flags (+ colours) and nationalities (adjectival agreement) -Magic Carpet story (independent reading of familiar opinion/ weather phrases) -Numbers 1 – 100 (in/out of sequence)	-Food and café continued (transition project) -Completion of written transition booklet for transfer -Using euros/giving and understanding prices/calculating change



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