



# St Vincent de Paul Catholic Primary School

## Pupil Premium Review Autumn 2021



### Pupil Premium spending September 2020 – July 2021

SUMMARY INFORMATION			
Date of most recent pupil premium review:	Autumn 2020	Date of next pupil premium review:	Autumn 2021
Total number of pupils:	224	Total pupil premium budget:	£75,320
Number of pupils eligible for pupil premium:	75	Amount of pupil premium received per child:	PP - £1,350 PP+ - £2,350

### STRATEGY STATEMENT

We have a clear, strategic 3-part model approach for our Pupil Premium funding provision, which focuses on the following:

- Whole-school strategies that impact on ***all pupils***
- focused support to target ***under-performing pupils***
- specific support and enhancements targeting ***Pupil Premium pupils***

The purpose of this strategy is to outline how the Pupil Premium Grant will be allocated to support pupils during the period between September 2020 and July 2021. Our determined and committed leadership team strives to ensure that Pupil Premium funding and provision impacts achievement, attendance and pastoral care. This includes an identified governor having responsibility for Pupil Premium. Termly data analysis and pupil progress meetings ensures premium outcomes are monitored and compared to other pupils in school to ensure the correct strategies and provision are in place.

## ACADEMIC YEAR

Total amount:

Whole school support for all

Action	Intended outcome	Impact	Evaluation	Cost
Creation of full-time Nurture Lead role	To provide pastoral support for all families and children.	In her developed role, Miss Wenton has been able to offer support to all families who have needed it during this academic year. This has involved bespoke support for parents and carers and one to one and group nurture support sessions for our children.	Through this role, we are able to ensure that all families, including our most vulnerable families, are able to receive the support which they require. Next year, we will continue to identify and provide training to Miss Wenton to ensure that she is skilled at supporting all needs within our school.	£14,500
Collaborative team effort to address attendance	To improve whole school attendance and that of persistent absentees.	Early identification of attendance concerns and patterns of absence has been key, along with daily first day response calls. SLT have monitored this and attendance has been an agenda item during our fortnightly Safeguarding Team meetings. This has enabled us to identify, monitor and support families; ensuring positive steps in improving attendance and punctuality. The persistent absentee figures improved term	Our good practice will be a priority during the next academic year. Mrs Pickavance to develop a good working relationship with our new EWO, including regular meetings and discussions.	£1,600

Promotion of oracy	To develop the oracy skills of all children.	Mrs O’Keefe has continued to access English Lead training through Voice 21 and has disseminated this to all staff as well as organising bespoke training for individuals. Using the Oracy Framework, staff are planning opportunities to promote oracy across the curriculum and sharing good practice. Discussion guidelines and sentence stems are present in each classroom and children are using and applying them.	Mrs O’Keefe has set out expectations for oracy this academic year. This will be monitored through learning walks, learning environment walks and pupil voice discussions. Additional CPD will be delivered to ECTs and those identified as needing it. Further development of oracy will be promoted through our Autumn term lesson study cycle.	£1,000
Research and book quality CPD for staff, particularly RQTs	To enhance quality first teaching.	Despite Covid restrictions, we have ensured that our RQTs have still had access to a plethora of quality training. Coaching has remained in place and one RQT is now ready to take on the role of leading a subject across school.	CPD will remain a priority for our RQT who progresses to Subject Lead. Two ECTs have been appointed so a similar model of support will be put in place.	£18,000
Targeted support for some pupils				
<b>Action</b>	<b>Intended outcome</b>	<b>Impact</b>	<b>Evaluation</b>	<b>Cost</b>
Reading Recovery	To ensure that all children are able to read before entering KS2.	Mrs Crane has used her experience as a trained teacher of early reading to support children in Year 1 who may not be accessing the KS1 curriculum. Progress could be seen in these children both through their reading abilities and their raised confidence.	As we have now returned to a whole-school approach to early reading using Read Write Inc., strategies and interventions will now come from this.	£11,000

Reading intervention in KS1 & KS2	To ensure that all children become proficient readers as early as possible.	Mrs Foy and Mrs O'Keefe were instrumental in leading this. As experienced teachers, they led assessments and organisation of interventions. The lowest 20% of readers were tracked and made progress. Starting points for September 2021 were identified and ready to be acted upon at the start of the new academic year.	Mrs Foy and Mrs O'Keefe to drive the whole school implementation on Read Write Inc. Phonics and to track and monitor the progress of all learners, actioning interventions where needed.	£22,000
Speech & Language support in EYFS	For children in EYFS to develop phonics, vocabulary, and speech and language.	Both NELI and MAST have had a hugely positive impact on the development of our EYFS children. The services have provided quality training for staff and families as well as group and individual support for our children. Staff are now able to deliver the NELI intervention to great effect.	NELI intervention will continue to be used to support our EYFS children this academic year.	Through SEN Consortia
Appointment of two apprentices for EYFS	To support the current EYFS children and expand the team.	Our two apprentice staff have been phenomenal! School have been very different places during this pandemic but this has not deterred them from fully embracing school life and dedicating themselves to becoming strong practitioners. Under the expert guidance of our EYFS staff, our apprentices have flourished and are making a positive impact to the development of the children in our EYFS.	Our current apprentices will progress to the second year of their apprenticeships and we will be recruiting one further apprentice for EYFS to support the new Reception cohort.	£5,338

Play Therapy	For targeted children to address emotional difficulties and develop their emotional literacy.	Our SENCo has identified children who may be having low level mental health problems to engage in a block of play therapy. Our Trainee Play Therapist has worked with selected children across the year and the impact has been evident through raised self-esteem and class teacher and family feedback.	This will remain in place next year to ensure that low level mental health concerns can be addressed as early as possible.	£960
Seedlings	To provide one-to-one specialist support for those with requiring support with their mental health.	Seedlings support has been essential this year. Our children's mental health has been greatly affected by the pandemic and many of our children require more specialized support than we can offer. Every week, our experienced practitioner has worked with two pupils on a 12 week bespoke therapy programmes. The support has been of an extremely high quality and has helped us as a school to ensure that the mental health needs of many of our pupils are being addressed.	We are continuing our service level agreement with Seedlings and have requested that the same practitioner is allocated to our school again this year.	£1,145
Transport to school and free Breakfast Club provision	To improve punctuality so that key curriculum periods are not missed.	As always, the main purpose of our Breakfast Club is to ensure that all of our pupils start their days with a nutritious meal and are then ready to learn. Targeted families access Breakfast Club daily at either a reduced cost or no cost at all. One of our minibuses is used to transport families to Breakfast Club when the family would otherwise not be able to attend or arrive on time.	We have a well-attended Breakfast Club and this will remain a focus next year. Families who need support financially or with transport will continue to be identified and offered support.	£450

Engage children in relevant online interventions.	To address gaps in learning, boost confidence and close attainment gaps in English and/or maths.	Having trialled and reviewed our interventions during remote learning periods, we are impressed with the impact Lexia, IXL and TT Rockstars has upon the confidence and learning of our pupils.	We will increase our Lexia subscription this year in order to target more pupils who would benefit.	£2,900
Targeted support for Pupil Premium pupils				
Action	Intended outcome	Impact	Evaluation	Cost
Third Space	To address gaps in mathematical learning, boost confidence and close attainment gaps.	Our SLT, SENCo and Maths Lead ensured that suitable children were identified and engaged weekly. An experienced LSA supported the weekly sessions and ensured full engagement. Due to the purchasing of required equipment and the providing on a quiet room, all learning time was utilised and children enjoyed and benefitted from their sessions. Y5 and Y6 class teachers gave feedback on the children having increased confidence levels and them transferring the skills they were taught within maths lessons in class. Progress was monitored throughout.	Due to the success of this intervention, we have increased our subscription for the next academic year so that more children can access the 1:1 weekly intervention sessions. Once again, our SLT, SENCo and Maths Lead will ensure that suitable children are identified and engage weekly.	£2,978

Positive Footprints programme	To boost self-esteem and raise aspirations.	Year 6 pupils engaged wholeheartedly with this programme. The quality of resources was excellent. The online support for teachers and support staff was first class. Children benefitted greatly from learning more about career options and understanding which skills would be needed in the world of work. Parents also commented on the programme and how it had enabled them to discuss their experiences and their children's futures with them.	We have signed up to using this programme again and hope to extend it to Years 5 and 6 during this academic year. With Covid restrictions easing, hopefully more face to face career sessions can be planned and delivered. We will make links with the NHS to ensure that the 'heroes' of the pandemic are represented.	£540
Subsidising of residential, school visits and educational visitors	To increase life experiences.	Due to Covid restrictions, no residential visits have taken place this year. We have engaged in virtual educational visits such as Q&A sessions with authors and interactive storytelling sessions with the Storybarn.	We aim to promote the re-introduction of residential visits and educational enhancement visits as soon as it is deemed safe to do so.	N/A
Music Therapy	For children to express themselves and hone talents.	Some of our children have continued with their weekly one to one piano lessons and they are having a hugely positive impact. Two pupils in particular are growing in confidence and have been expressing themselves through music whilst developing their musical talents.	We will ensure that both pupils continue to access their weekly one to one piano lessons as the positive impact has been outstanding.	£2,978
				£85,389