










# St Vincent de Paul Catholic Primary School

## Year 6 LTP

|                         | Autumn 1  | Autumn 2   | Spring 1   | Spring 2   | Summer 1   | Summer 2  |
|-------------------------|---|--|--|--|--|---|
| <b>Writing</b>          | <u>The Song from Somewhere Else</u><br>A. F. Harrod   | <u>Street Child</u><br>Berlie Doherty                                      | <u>Floodland</u><br>Marcus Sedgwick  | <u>Varmints</u><br>Hellen Ward   | <u>Stop, Drop &amp; Write</u>  | <u>Macbeth</u><br>William Shakespeare   |
| <b>Maths</b>            | Numbers to 10,000,000<br>Four Operations on Whole Numbers   | Fractions<br>Decimals  | Measurement<br>Percentages<br>Ratio & Proportion   | Algebra<br>Area & Perimeter<br>Angles  | Position & Movement<br>Graphs & Averages<br>Negative Numbers   | Volume<br>Reflection & Translation  |
| <b>Science</b>          | Animals, including humans   | Light  | Electricity  | Evolution & Inheritance  | Living Things & their Habitats   |   |
| <b>PSHE &amp; RSE</b>   |  <b>KiVa</b><br>Anti-bullying & Social Media                                     | <b>ROAR</b><br>Understanding and Managing Stress<br><br>Exploring Emotions |  Keeping Safe (When Out & About)<br><br>Drug, Alcohol & Tobacco (Weighing up Risk) |  Journey in Love<br><br>Identity, Society & Equality (Human Rights) |  Mental Health & Emotional Wellbeing (Healthy Minds)<br><br>Positive Footprints |  Expect Respect (Stereotypes)<br><br>Careers & Finance (Borrowing & Earning Money) |
| <b>Geography</b>        | Energy & Climate Change   | Ethiopia   | Changing Birmingham  | Jamaica  | Local Area Enquiry   |   |
| <b>History</b>          | The Maya  | Life in Two African Kingdoms   | A Theme through Time   |  | World War II   | Local History Study   |
| <b>Computing</b>        | Creating Formula in Excel   | Using Variables  | Program for an Audience  | Plan & Compose Music   |  How Data is Stored   |  HTML  |
| <b>Art &amp; Design</b> | <b>2D Drawing to 3D Making</b><br><i>Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome.</i> |  | <b>Exploring Identity</b><br><i>Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait.</i>     |  | <b>Brave Colour</b><br><i>Exploring how artists use light, form and colour to create immersive environments.</i>   |   |
| <b>DT</b>               | <b>Structures</b><br>Frame Structures   |  | <b>Food &amp; Nutrition</b><br>Celebrating Culture & Seasonality   |  | <b>Electrical Systems</b><br>Complex Switches & Circuits   |   |
| <b>Music</b>            | Music & Technology  | Developing Ensemble Skills   | Creative Composition   | Musical Styles<br>Connect Us   | Improvising with Confidence  | Farewell Tour   |