

ST VINCENT DE PAUL SPRING NEWSLETTER

Spring 2025



**‘SERVING WITH LOVE,
STRIVING FOR
EXCELLENCE’**

TERM DATES:

Summer Term 2025

Term Begins:

Tuesday 22nd April 2025

Bank Holiday: Monday 5th May 2025

Half Term: Monday 26th May to Friday
30th May 2025

Term Ends: Friday 18th July 2025

INSET Days: Monday 21st July &

Tuesday 22nd July 2025 (Closed to
pupils)

HEADTEACHERS WELCOME

Dear Parents and Carers,

Spring Term Highlights – A Season of Discovery and Growth

This term has been bursting with learning, creativity, and community spirit. Here's a look back at what we've been up to this spring:

PILGRIMS OF HOPE – THE POPE’S JUBILEE YEAR 2025



This spring, our school began a very special journey as we joined the global celebration of The Pope’s Jubilee Year, launched on Friday 24th January under the theme Pilgrims of Hope. Inspired by the resources from Mission Together, children and staff across all year groups have been reflecting on what it means to live with hope, compassion, and a sense of mission.

We began our Jubilee journey with a focus on the special prayer of the Our Father, inspired by Pope Francis’s call to make this a time of grace and renewal. In our whole-school assembly, we took part in a beautiful celebration from The Mark 10 Mission, titled “Starting the Jubilee with Jesus”. In this Gospel reflection, we heard how Jesus amazed the people of Nazareth when he said, “The Year of the Lord’s favour” had begun. Just as Jesus announced a new beginning, we too are starting something new—the Year of Jubilee.

The assembly helped us understand what it means to be a Pilgrim of Hope: walking with Jesus, sharing his love, and carrying his light

into the world. Together, we met Jesus in prayer and asked him to fill us with his strength and love for the year ahead, and we sang “God’s Spirit is in My Heart”—a joyful reminder that we are never alone on this journey.

This celebration of the Word was a wonderful and meaningful way for our children to experience the Gospel and begin the Jubilee 2025 with hearts open to hope and joy. We pray that through this journey, our pupils continue to encounter the living presence of Jesus in their lives.

This whole-school initiative beautifully reflects our mission statement, “Serving with Love, Striving for Excellence”, as we grow in faith, serve others with kindness, and commit to being our very best selves—for our community and beyond.

"Let us be joyful pilgrims of hope, sowing seeds of peace and fraternity."
– Pope Francis

CHINESE NEW YEAR CELEBRATION – WELCOMING THE YEAR OF THE SNAKE 🐍

Children across the school immersed themselves in the traditions of Chinese New Year through storytelling, music, art, food, and cultural experiences—celebrating the different backgrounds that make up our wonderfully diverse school community.

We were delighted to welcome Pagoda Arts School, who delivered a series of engaging full-day workshops tailored to each key stage. These included traditional Chinese music, dance, history, and costumes, offering pupils a deeper understanding of Chinese heritage through immersive, creative experiences. The workshops brought the festival to life and gave children a new appreciation for cultural expression and community celebration.



Meanwhile, our EYFS children enjoyed a magical week of their own! They created a large Chinese dragon and took part in an exciting outdoor dragon dance, moving to traditional music. They also crafted Chinese lanterns, learned to write Chinese numbers, helped cook their own celebration food, and thoroughly enjoyed tasting it together—a true sensory celebration of culture and joy.

This joyful celebration encourages the children to grow in respect, understanding, and dialogue with others. By learning about how different cultures mark important festivals, our pupils deepen their appreciation of the world around them and recognise the shared values of family, hope, and renewal that unite us all.

BEGINNING OUR LENTEN JOURNEY ☩.

We were honoured to welcome Fr Moses to lead our Ash Wednesday celebration, marking the beginning of our Lenten journey together as a school community.

The celebration was filled with scripture, music, and prayer, helping the children understand the true meaning of Ash Wednesday and how it begins the season of Lent—a time for reflection, growth, and preparation as we look ahead to Easter.

Fr Moses reminded us of the importance of the three key practices of Lent:

Prayer – spending quiet time with God each day

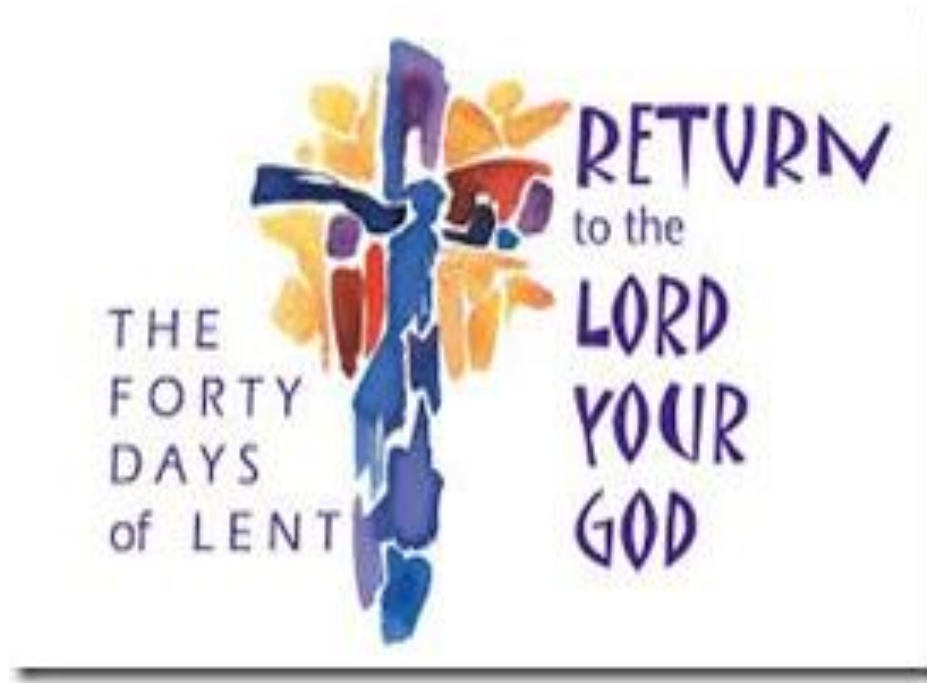
Fasting – giving something up or making a small sacrifice

Almsgiving – giving to others and showing acts of kindness

Children were encouraged to think about what they could do to grow closer to Jesus this Lent. This might be through simple acts such as helping at home, being especially kind to someone in need, or saying a special prayer each night. Families are invited to take part together by creating a prayer space at home, collecting coins for a charity, or giving up a treat and reflecting on those who have less.

This sacred time links beautifully with our school mission: “Serving with Love, Striving for Excellence.” Lent gives us the opportunity to serve others with love through kindness and charity, while also helping us to strive for excellence in our spiritual lives by becoming more thoughtful, prayerful, and loving each day.

Our Ash Wednesday liturgy helped us enter Lent with open hearts, ready to walk with Jesus, grow in faith, and live out our mission in both word and action.





CHILDREN'S MENTAL HEALTH WEEK – 'KNOW YOURSELF, GROW YOURSELF'

We began the week with a special whole-school assembly focused on the Bible story of The Good Samaritan, encouraging children to reflect on how kindness, empathy, and compassion can make a real difference in the lives of others. This powerful message set the tone for the week, aligning with our mission to serve with love.



Pupils then explored the theme 'Know Yourself, Grow Yourself' through daily activities that nurtured self-awareness and emotional wellbeing. Children also took part in the Liverpool Learning Partnership's daily Xpress Yourself livestream sessions, which promoted positive mental health through creative expression—including music, storytelling, movement, and mindfulness.



Our very own Samaritan Gallery became a space for children to showcase artwork inspired by their reflections on kindness and mental health. The week ended with a heartwarming celebration, as families were invited to view and purchase the children's final, fabulous Samaritan-themed creations. All proceeds went to support YoungMinds and Samaritans, reinforcing the message that even our youngest voices can make a meaningful difference in the world. These shared experiences supported children's emotional literacy, confidence, and compassion in action.

YEAR 2 & YEAR 1 VISIT TO KIND – A JOURNEY INTO WELLBEING ♥

As part of our commitment to promoting emotional wellbeing and self-awareness, our Year 2 children and a group from Year 1 took part in a three-day programme with KIND —a hands-on, reflective experience supporting the KS1 Health and Wellbeing curriculum.

The sessions focused on the Five Ways to Wellbeing:

- ✿ Connecting with others
- ✿ Being physically active
- ✿ Learning something new
- ✿ Giving to others
- ✿ Focusing on the present moment

Children explored mindfulness through creative and sensory activities. They created Mindful Jars, took part in a senses walk, and expressed their emotions through Kandinsky-inspired art to music. They also reflected on their unique qualities by making videos, created their own worry dolls to take home, and deepened their understanding of empathy through fair/unfair scenarios and friendship bracelet-making.

The visit directly supports our school's focus on mental health and wellbeing, aligning with our values and the wider PSHE and emotional literacy curriculum. The children returned feeling proud, calmer, and more connected—equipped with new tools for managing emotions and celebrating what makes them unique.

This enriching experience links beautifully with our mission to "Serve with Love, Strive for Excellence" by nurturing the whole child—mind, body and spirit. A big thank you to all the staff at KIND for their hard-work and dedication.

MINI VINNIES EVENT – WEAR WHAT MAKES YOU HAPPY 😊

Our Mini Vinnies led a fantastic whole-school event this term with a simple but powerful theme: "Wear What Makes You Happy." From bright colours and cosy jumpers to favourite accessories and funky socks, pupils and staff joined in with joy and creativity!



This uplifting day was all about promoting happiness, self-expression, and kindness, while also raising awareness of the importance of mental health and emotional wellbeing. It reminded us that even small acts—like wearing something joyful—can make a big difference to how we feel and how we support one another.

The event also raised funds for an exciting project—the redevelopment of our School Prayer Room, which the Mini Vinnies are thoughtfully designing. This space will be a peaceful, welcoming area for reflection, prayer, and spiritual growth for all pupils.

Rooted in the Mini Vinnies' mission to “turn concern into action,” this special day helped us live out our school mission of ‘Serving with Love, Striving for Excellence’, by encouraging each other to celebrate individuality, lift spirits, and show compassion in our community.



SVP'S GARDENING PROJECT – GROWING TOGETHER



This term, children across the school have been learning about plants, growth, and the natural world through hands-on gardening experiences. In particular, our EYFS children have been busy preparing their Early Year's Garden, getting the soil ready and carefully planting seeds to grow flowers and vegetables.

Year 3 have also been lucky to have support and inspiration from Pia, our school's resident biologist, who has shared her expert knowledge about plant life cycles, soil health, biodiversity, and more. Under her guidance, the children have explored the fascinating process of pollination, planted potatoes, and are observing the transformation of frogspawn in our very own Mini Vinnies Pond—linking directly to their learning about life cycles and habitats.

Through planting, observing, and caring for their garden spaces, children are learning the importance of patience, responsibility, and how we can care for God's creation. These real-life encounters with nature help children understand the delicate balance of ecosystems and the role they can play in protecting them. These exciting outdoor learning opportunities support our science curriculum and help foster curiosity, environmental awareness, and a love for nature—all while having fun in the fresh air!



YEAR 6 NET ZERO SUPERHERO DAY

Year 6 took part in a dynamic day of learning about climate change, sustainability, and how we can all become 'Net Zero Heroes.' The children explored renewable energy, carbon footprints, and designed action plans for greener futures—linking to science, geography, and citizenship learning.

Staff from AtkinsRéalis, a world-renowned engineering and nuclear services organisation, visited Year 6 over two sessions. After the first session, the children went on to create their own innovations. In the second session, they presented their environmental innovations to a panel of judges. Two of the winning ideas were:

- Multi-way water system: A filtration system for each home that sanitises and recycles water without the need for reliance on sewerage or water treatment facilities. The systems are solar powered and when the water can no longer be cleaned it is used for gardens.
- The eco-healthy robot: (In the style of Henry Hoover) a choice of two robots that could plant seeds in the gardens of elderly people, or those with disabilities or mobility challenges to help them grow their own food and enjoy their gardens. Where local residents don't have gardens the robots could also be used to create community allotments for people to have access to quality ingredients. To make the prototype, the designers would collaborate with the local scrap metal man to prevent waste from going to a tip.

The children have thoroughly enjoyed the employer encounters, finding them both exciting and educational. These experiences have sparked their curiosity about various professions, providing valuable insights into potential career paths. They have learned about the skills required in different fields, as well as the importance of hard work and determination. The hands-on interaction with employers has boosted their confidence and broadened their perspectives. Looking ahead, we are eager to organize more of these encounters, as they offer incredible opportunities for the children to continue learning, exploring, and inspiring their future aspirations. Please feel free to contact school if you are able to offer your support with regards to Careers Related Learning.



LIVERPOOL ONE WILLOW SNAKE FINDS A NEW HOME 🐍

We were thrilled to welcome the Liverpool ONE 'Willow Snake' sculpture to our Forest School area earlier this term. It now lives proudly in our school grounds as a symbol of creativity, sustainability, and care for nature.

In the summer term, the children will be further exploring the environmental message behind the sculpture, linking it to their learning in science, geography, and art. They will also have the opportunity to learn more about willow as a natural, sustainable material, and explore how art can be used to raise awareness about protecting our planet.

This links directly to Pope Francis's call to care for our common home, as expressed in *Laudato Si'*. He reminds us that "the Earth is God's gift to us, full of beauty and wonder," and that we are all called to be stewards of creation, protecting it for future generations.

This living artwork offers a wonderful opportunity for our pupils to reflect on their responsibility as caretakers of God's world, and to connect creatively with real-world environmental issues.



YEAR 2 VISIT TO BRADFORD INDUSTRIAL MUSEUM - Exploring Our Local Past 🏭



Year 2 enjoyed a fascinating trip to Bradford Industrial Museum as part of their history learning. The visit focused on the Victorian era, helping children understand how daily life, work, and technology have changed over time—particularly within our local area.

Pupils explored the mills, learned about the harsh conditions young children worked in, and discovered how families lived in back-to-back houses. These powerful comparisons helped children develop empathy and a clearer understanding of how life has changed within and beyond living memory, in line with the Key Stage 1 History Curriculum.

Building on this, Year 2 have also been exploring the UN Convention on the Rights of the Child, reflecting on how children's rights today—such as the right to education, safety, and play—contrast sharply with the lives of working children in the past. This cross-curricular learning deepens their understanding of social justice and historical change, and encourages them to consider the importance of fairness and dignity for all children.

This experience brought history to life in a meaningful way, inspiring thoughtful discussions about progress, equality, and the importance of remembering our shared past.

YEAR 5 VISIT TO ST THOMAS'S MEMORIAL GARDEN – PLANTING HOPE 🌱

This term, Year 5 took part in a special visit to St Thomas's Memorial Garden, where they helped to install wildflower meadows as part of a community initiative to enhance biodiversity and create a peaceful space of remembrance.

This was a wonderful opportunity for pupils to engage with their local environment and take part in hands-on conservation work. The experience links directly to the Science and Geography National Curriculum, through their study of plants, ecosystems, and the importance of sustainable habitats. Pupils observed how wildflowers support pollinators and wildlife, while also considering the impact of small actions on the natural world.

The project also beautifully reflects Catholic Social Teaching, particularly the principles of Stewardship of Creation and Community and Participation. By caring for the earth and contributing to a shared sacred space, children lived out the message of Laudato Si', Pope Francis's call to protect our common home.

This peaceful act of planting not only helped the children connect with nature, but also gave them time to reflect on memory, growth, and the power of hope.

YEAR 5 – SOW, GROW, COOK, SERVE WITH FAITHS4CHANGE

This term, Year 5 will be taking part in the inspiring Sow, Grow, Cook, Serve Project with Faiths4Change, based at St Michael's in the City. This hands-on project encourages pupils to explore where food comes from, how to grow and prepare it sustainably, and the importance of sharing with others.

Throughout the programme, children will plant seeds, learn to cook simple, nutritious meals, and reflect on the values of care, gratitude, and stewardship. The project beautifully supports both the Design & Technology and Science curriculum, as well as reinforcing key principles of Catholic Social Teaching—particularly solidarity, stewardship, and the dignity of work.

Once the project is complete, each pupil will receive a certificate and a special eco gift to recognise their contribution to caring for creation and their community. We're incredibly proud to be part of this project, which encourages thoughtful living and action rooted in faith and sustainability.

REFUGE ISLAND KS2 PERFORMANCE

Our KS2 students had the fantastic opportunity to watch a performance by Refuge Island, an initiative from Whispered Tales. The engaging storytelling and interactive elements captivated their attention, allowing them to step into the shoes of refugees and truly understand their experiences. The children were deeply moved by the journeys shared and found themselves reflecting on the importance of kindness and empathy towards others. Many expressed how the performance opened their eyes to the challenges faced by those who have been displaced from their homes, inspiring them to think about ways they can support and stand up for those in need. Overall, it was a memorable experience that left a lasting impression on our children, encouraging them to be compassionate global citizens.

SAFER INTERNET DAY – 'TOO GOOD TO BE TRUE?'

This year's theme helped children explore how to identify misinformation, stay safe online, and question what they see on the internet. Activities across the school linked with our computing and PSHE curriculum, empowering pupils to become more critical and responsible digital citizens.

PARENTAL ONLINE SAFETY INFORMATION SESSION

A huge thank you to all the parents and carers who registered and attended our recent virtual training session. The session provided up-to-date information on what children are doing online, including the most popular apps, games, and platforms. It also explored the potential risks linked to social media, online gaming, and live streaming – helping families understand how to keep children safe in the digital world.

Your involvement makes a real difference – thank you for helping us create a safer digital environment for all our pupils.



‘When parents stay informed, children stay safer online.’

RAMADAN CELEBRATION – SHUKRAN FOR SHARING WITH US 🌙

A huge thank you — Shukran — to the families of our Muslim children who came together to help us celebrate Ramadan. This special event gave our pupils a meaningful and respectful insight into the Muslim faith, its practices, and its values.

It was a wonderful cultural celebration where children learned about the importance of fasting, prayer, and charity during this sacred month. We were also treated to the sharing of traditional dishes, which brought our school community together in joy and appreciation.

Events like this honour the richness of our diverse school family and support our commitment to dialogue and respect, as outlined in the RED Catholic Curriculum. They help us live out our mission to grow in faith, understanding, and unity with one another.



PILGRIMS OF HOPE – THE ‘SLINKS’ PROJECT: LITTLE CREATURES, BIG MESSAGES

Something mysterious happened at the start of spring 2 term—small sculptures known as slinks began appearing around the school! these curious little figures sparked excitement and curiosity, leading children to ask: who are the slinks? what hope are they seeking—or sharing?



this creative mystery launched a special whole-school writing focus linked to our pilgrims of hope journey. we were delighted to welcome dr john patterson, who led an inspiring whole-school assembly to help us reflect on what the slinks might represent and how they could spark our imaginations. we were also thrilled to be joined by deacon paul mannings, whose presence added a special spiritual dimension to our gathering. his encouragement and wisdom reminded us of the deeper meaning behind our mission to be bringers of hope.

throughout the week, pupils created their own beautiful and thoughtful stories about who the slinks might be, weaving in themes of kindness, courage, and compassion.

on sunday 16th march, we came together as a community for a special family mass day at st vincent's, attended by many of our school families. during the service, children's slink stories were read aloud—offering powerful and moving reflections that truly captured the spirit of hope and unity.



after the mass, the children discovered the real story behind the slinks. these small sculptures represent children with albinism in tanzania, many of whom need life-changing glasses to help them see clearly and participate fully in society. often marginalised, these children face many challenges. the slinks are symbols of hope—and through this project, our school has embraced a special and lasting pilgrimage of hope: to continue raising awareness and funds to support these children each year.

this message ties beautifully into the bible story of the widow's mite, which reminds us that even the smallest of donations, when given with love, can have a lasting impact. our pupils are learning that their stories, their compassion, and their actions—no matter how small—can truly change lives.



NSPCC NATIONAL NUMBER DAY

Making Maths Meaningful

We were delighted to take part in the NSPCC Number Day, combining fun maths challenges with a serious message about staying safe. Children developed their fluency with numbers while raising awareness of the NSPCC's vital work. This event supports the National Curriculum's aims for mathematics, including reasoning and problem-solving.

Thank you for all your support and fundraising.

SCIENCE WEEK – LED BY OUR MAD SCIENTISTS! 🔬



This year's Science Week was a fantastic celebration of curiosity, creativity, and discovery—led by our very own talented teacher Mrs Cotter and teaching assistants Miss Shemira, Mrs Jago and Ms Wenton, who transformed into a team of Mad Scientists!

We launched the week with a high-energy whole-school assembly, where each year group was handed a mysterious golden envelope. Inside was the name of a famous scientist they would study throughout the week—each one linked to the theme 'Change and Adapt':

- EYFS – Charles Darwin
- Year 1 – Isaac Newton
- Year 2 – David Attenborough
- Year 3 – Alexander Graham Bell
- Year 4 – Albert Einstein
- Year 5 – Marie Curie
- Year 6 – Rosalind Franklin

Children took part in investigations from the British Science Week Primary Activity Pack, exploring how living things, materials, and even ideas adapt and change over time. Experiments like elephant toothpaste and lava lamps brought learning to life, supporting the Science National Curriculum. The week ended with a joyful whole-school assembly, where each class proudly shared what they had discovered about their scientist. A week full of excitement, collaboration, and scientific wonder!



Eggciting Times in School! 🥚

On Wednesday 5th March, we were thrilled to welcome some very special arrivals—our own batch of eggs! These are now safely settled in their incubator and are expected to hatch in around 21 days. Over the coming weeks, the children will be observing the life cycle up close and learning how to care for the chicks as they grow.



As part of the experience, pupils will take part in a 21-Day Hatching Programme, which will guide them through every stage—from incubation to hatching, and caring for the chicks once they emerge. The programme also teaches children where the eggs have come from and how to handle these beautiful birds with kindness and responsibility.

To make the experience even more meaningful, children will have the opportunity to join a live Zoom call with the farm where the chicks will return to after their time with us. This gives pupils the chance to ask questions and see how the birds continue to grow in a natural, caring environment.

It's a truly hands-on way to support our science curriculum, with themes of hatch, grow and change brought to life in the most unforgettable way. What an egg-ceptional experience it promises to be!

INTERNATIONAL WOMEN'S DAY – CELEBRATING INSPIRATIONAL WOMEN

We have been so busy this term so we celebrated International Women's Day a little bit later, each class across the school explored the life and legacy of an inspirational woman—learning about their achievements, challenges, and the lasting impact they have had on the world.



Here's who each year group focused on:

Nursery – Greta Thunberg 🌍

Reception – Frida Kahlo 🎨

Year 1 – Emmeline Pankhurst 🗳️

Year 2 – Jodie Whittaker 🦋

Year 3 – Ada Lovelace 💻

Year 4 – Mae Jemison 🚀

Year 5 – Emily Brontë 📖

Year 6 – Malala Yousafzai 📖



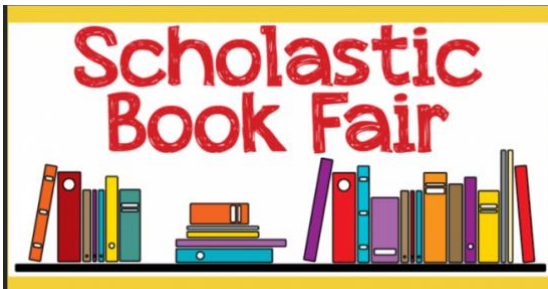
Children researched, discussed, created artwork, and reflected on the values of determination, courage, and equality—showing a deep understanding and admiration for the women they studied. The week culminated in a whole-school celebration, where each class shared what they had discovered through presentations, posters, and speeches.

A heartfelt thank you to Miss R for leading this inspiring event, and to all of the children for their amazing effort, creativity, and thoughtful reflections. Together, we celebrated not only the women who changed the world—but also the belief that we can too!

WORLD BOOK DAY – CELEBRATING STORIES TOGETHER

Our school came alive with characters, costumes, and storytelling! World Book Day encouraged every child to celebrate reading for pleasure, choose a book of their own, and share their love of stories. Activities supported reading comprehension, vocabulary, and imagination across all key stages.

Additionally, we also held a used book sale to support our sustainability challenge. This was a lovely way to purchase well-loved books at a cut-down price while promoting eco-conscious choices.



Thank you to everyone who supported our Scholastic Book Fair. The children loved browsing and choosing new reads, and every purchase helped raise funds to boost our school library. Events like this encourage independent reading and nurture a lifelong love of books.

We believe, as author Dr Seuss once said:

“The more that you read, the more things you will know. The more that

you learn, the more places you’ll go.”

Reading opens doors to imagination, learning, and discovery—and we’re proud to keep that journey going for every child in our school.

CAREERS-RELATED LEARNING – ENGINEERING A BRIGHTER FUTURE

As part of our ongoing project to embed Careers-Related Learning across the curriculum, Mr Allen launched an exciting opportunity for the children to take part in a national engineering competition titled:

“If you were an engineer, what would you do?”

we were thrilled to welcome a real-life engineer into school to start the project, who inspired the children by talking about his career journey, the problems engineers help solve, and the many different areas engineering touches—from medical technology to environmental innovation.

After the whole school assembly and Q&A time, the children had a clear understanding of what engineers do, they were then challenged to think like one themselves! Each child chose a problem to solve, and with the support of their teacher, they worked through a design and refinement process in class. They produced a final drawing and wrote an engineer’s letter to explain their idea and invention.

Every child received a certificate of participation, and all entries were submitted to the regional competition, where they will be judged against children of the same age. Regional winners will be invited to a national awards ceremony, and the overall winning design will even be prototyped by professional engineers!

This exciting project is not only a fantastic way to raise awareness of STEM careers but also gives children the chance to develop their creative thinking, communication, and problem-solving skills—key components of the curriculum and essential for future success.



Well done to our school winners for their fabulous and innovative designs:

Y1- Lucious

Y2- Olivia

Y3- Noah

Y4- Elijah

Y5- Advik & Lucas

Y6- Andreas



CAREERS-RELATED WORKSHOPS – FROM THEATRES TO HOSPITALS! 🧑🏫 🏥

Year 3 and Year 4 had inspiring experiences that opened their eyes to a variety of exciting career paths.

Year 4 began by visiting the Royal Court Theatre, where they explored the world of performing arts and discovered how a professional theatre operates. The children were taken behind the scenes, on stage, and met a range of professionals, including technical engineers, backstage crew, lighting and sound technicians, and front-of-house staff. They asked insightful questions and learned about the many roles that work together to bring a production to life—showing that teamwork and creativity are essential far beyond the spotlight.

Following a KS2 assembly, the children welcomed Leon from the NHS, who delivered a fascinating session about careers in the National Health Service. Leon introduced both clinical roles (like doctors, nurses, and paramedics) and essential non-clinical jobs, such as IT staff, administrators, porters, and engineers. The children were amazed by how many different people contribute to keeping the NHS running and caring for the community.

These workshops supported our Careers-Related Learning curriculum, which encourages pupils to develop ambition, recognise their strengths, and understand how school learning links to the world of work. The children came away inspired, with broadened horizons and new ideas about what they might do in the future.

AFTER SCHOOL CLUBS

This term, our after-school clubs have been full of excitement, energy and enthusiasm! From the green fingers in Gardening Club and the kind hearts of our Mini Vinnies, to the strategic minds in Chess Club and the tech-savvy learners in Computer Club, there's been something for everyone. KS1 Sports Club and Running Club have kept our pupils active and energised, while Choir Club has filled the school with beautiful music. It's been wonderful to see so many children exploring new interests, developing their talents and building friendships along the way!

Thank you to all the staff for their dedication to our after-school programmes – your commitment makes it possible for us to offer such a wide and enriching variety of activities.



EASTER BUNNY BREAKFAST AND DISCO

The **Easter Disco**, organised, prepared, and hosted by our amazing support staff team, was a fantastic event! A huge thank you to everyone involved for giving up their time and energy – the children had an incredible time.

And finally, a big thank you to the staff and group of parents who helped deliver a joyful **Breakfast with the Easter Bunny**. The event was a great success – the children loved their delicious breakfast and special visit from the Easter Bunny. The creativity on display in the **Easter Bonnet Parade** was outstanding – what a talented and imaginative bunch we have!

‘Make a good start to earn a new part!’

MOMENTS MATTER, ATTENDANCE COUNTS



All schools in England now share daily attendance data with the Department for Education. This national initiative helps identify and support children at risk of persistent absence or becoming missing in education.

At our school, we are committed to improving attendance and punctuality, working with families to provide early support and meet individual needs. Our current attendance is 95.5%, and we continue to aim for our target of 97%– thank you for your ongoing support.

Reminder...Holidays must not be taken during term time. Holidays are unauthorised absences. A holiday form must be submitted to the Headteacher in advance.

We understand that holidays during term time may seem financially appealing due to lower costs. However, the Department for Education emphasises that a holiday is not considered an exceptional circumstance, and taking children out of school during term time can lead to significant disruptions in their education.

We urge all families to avoid term-time absences and support their child’s learning through consistent attendance. Your cooperation ensures that our students receive the full benefit of their education, helping them achieve their fullest potential.



SVP YEAR 6 GIRLS MELWOOD VISIT

Year 6 girls were invited to visit Melwood, the home of LFC ladies. A former pupil, Matty Murphy, arranged the visit and treated us to some fun coaching drills. We were then joined by a couple of the team, striker Sophie Haug and defender Hannah Silcock, who were mightily impressed with our football skills. The girls were all gifted with a signed shirt each to round off a perfect afternoon...



Our final week of the term sees a wonderful selection of Easter celebrations.

Our **Golden Assemblies** will take place on:

- Thursday 3rd April – 2pm for EYFS & KS1, with the children's Easter Singalong
- Friday 4th April – 11am for KS2, with the children's Easter Singalong



These special assemblies will celebrate our children's achievements and reflect on the values that shape our school community – being **Ready, Respectful and Kind**, and living out our mission: *'Serving with love, Striving for excellence'*.

HEADTEACHER'S WORD OF THANKS

Finally, I would like to take this opportunity to wish you all a peaceful and joyful Easter break. This term may have been short, but it has certainly been filled with energy and purpose! The children have embraced a wide range of learning experiences with enthusiasm, curiosity and commitment – it has been a pleasure to watch them grow and thrive.

I hope the break gives our children, staff, and families a well-deserved chance to rest, reflect and recharge ahead of the exciting opportunities the summer term will bring.

As we enter into our Easter celebration, may we welcome God's transforming love into our hearts and lives. In the words of Pope Francis: 'Let us not allow ourselves to be robbed of the hope and joy of Easter!'

Wishing you all a blessed and happy Easter. *Mrs Salters*

'For, believe it or not, the hoped-for changes in the world begin with change in me and you. While already on the way, we must choose to keep on going and go further.' Pope Francis

