

Job Person Specification	
Qualifications and training	
Essential	Desirable
<ul style="list-style-type: none"> • QTS. • A 2:2 or above degree in their subject area or a related subject. 	<ul style="list-style-type: none"> • A first aid certificate. • CCRS/willing to complete CCRS
Skills and experience	
Essential	Desirable
<ul style="list-style-type: none"> • Able to effectively promote the school's Catholic ethos and vision. • Organising and participating in extracurricular activities. • Ability to create a safe, positive and nurturing classroom environment. • Experience of teaching children within Key Stage One with proven record of impact. • Experience of teaching phonics within Key Stage One. • Conducting assessments, keeping records and producing reports on pupils within Key Stage One. • Implementing safeguarding procedures in schools. • Willingness to drive improvement within Key Stage One • Experience of planning and delivering engaging, inclusive lessons. • Experience of managing behaviour positively and effectively 	<ul style="list-style-type: none"> • At least two years of experience teaching within a school environment • Experience of subject leadership (if not, please express interest in which subject you would prefer to lead)
Knowledge	
Essential	Desirable

<ul style="list-style-type: none"> • Understanding of inclusive practice • An ability to use different teaching methods and adapt to cater for pupils' different needs. • Knowledge of effective intervention strategies to improve the quality of teaching and learning. 	<ul style="list-style-type: none"> • An understanding of relevant legislation and educational developments. • An understanding of how assessment and attainment information can be used to improve practice. • An understanding of live marking and how it can be used to support pupil development.
Safeguarding and Conduct	
<ul style="list-style-type: none"> • Commitment to confidentiality and professional conduct • Adherence to school policies • Demonstrates integrity and accountability • Experience contributing to safeguarding culture 	
Personal traits	
The successful candidate will be	
<ul style="list-style-type: none"> • Punctual, with a good attendance record. • An excellent communicator, verbally and in writing. • Organised. • An excellent time manager. • Hardworking, with high expectations of themselves and their professional standards. • Committed to Continuous Professional Development. • Able to work both independently and as part of a team. • Able to maintain successful working relationships with other colleagues. • Driven and energetic. • Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships 	
The successful candidate may also be	
<ul style="list-style-type: none"> • Dedicated to promoting their professional development, and that of others. • Able to promote good behaviour consistently. • Able to plan and take control of situations. • Committed to contributing to the wider school and its community. • Capable of handling a demanding workload and successfully prioritising work. • Professionally assertive and clear thinking. • Able to work flexibly, attending morning and evening meetings along with managing workload. 	



Additional requirements
The successful candidate will have
<ul style="list-style-type: none">• An enhanced DBS certificate and barred list check.• Evidence of their previous placement experience.• Satisfactory references.